

# Proficiency exam preparation course: Grammar and usage component

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**BEFEKTETÉS A JÖVŐBE**

# PROFICIENCY EXAM PREPARATION COURSE: GRAMMAR AND USAGE COMPONENT

WRITTEN BY DR. FEKETE ADRIENN, PHD

EFOP-3.4.3-16-2016-00005 Tanulástámogatási program/Program to Support Learning

2020-2021

University of  
Pécs

## Author and Tutor of the Course:

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## Course description:

The course provides students with a thorough overview of complex and advanced grammatical structures in the English language. The more specific goal of the course is to prepare students for the grammar and usage part of the English language proficiency exam at the Institute of English Studies. Each session consists of three parts: 1) a review of grammatical structures, 2) grammar practice via proficiency exam tasks, and 3) checking students' homework and answering their questions. It is a highly practice-oriented course, also scrutinizing theory necessary for understanding grammatical structures in the proficiency exam. To practice grammar, students will be completing proficiency exam grammar tasks along with other grammar tasks specifically designed for the purposes of the course.

## By the end of the course, students will be able to

- understand complex and advanced grammatical structures used in authentic academic texts that appear in the proficiency exam and in their required course readings,
- understand syntactic problems in academic texts,
- critically reflect on correct and incorrect grammatical structures and usage,
- improve their teaching skills in general, and
- improve their grammar teaching methods and techniques.

## Language skills developed:

- Reading comprehension (by reading grammar tasks)
- Speaking skill (by reading out texts and discussing grammar)
- Listening comprehension (by listening to the teacher and peers and by discussing grammar problems)
- Writing skill (by writing down grammar examples and problems)

## Learning styles and intelligences drawn on in the tasks

- Visual-spatial learning/intelligence
- Auditory learning
- Verbal learning/intelligence
- Logical-mathematical intelligence
- Interpersonal intelligence
- Intrapersonal intelligence
- Problem solving skills

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- Critical thinking
- Analytical skills

## Other competencies and skills developed

- Gaining a better understanding of complex academic texts at the advanced level
- Understanding advanced English grammar and syntax
- Gaining more insights into the grammar and usage component of the English language proficiency exam at the University of Pécs
- Getting to know a wide range of authentic texts from different academic fields
- Developing students' teaching skills and competences
- Developing students' grammar teaching methods and techniques
- Cooperation
- Note taking

## Classroom management

- Individual work

## Time needed for in-class tasks

- 90 minutes in class

## Time needed for home assignment

- 90 minutes of individual work outside the classroom between sessions

## Course Schedule

Session	Topics & Session Structure
Session 1	<ul style="list-style-type: none"><li>- Grammar review 1: Tenses and Passive Voice</li><li>- Grammar practice: Exam grammar task</li><li>- Home assignment</li></ul>
Session 2	<ul style="list-style-type: none"><li>- Review of home assignment</li><li>- Grammar review 2: Modal auxiliaries, To Infinitive, Bare Infinitive, Gerund</li><li>- Grammar practice: exam grammar task</li><li>- Home assignment</li></ul>

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Session 3	<ul style="list-style-type: none"><li>- Review of home assignment</li><li>- Grammar review 3: Advanced Passive I, Determiners and Articles,</li><li>- Grammar practice: exam grammar task</li><li>- Home assignment</li></ul>
Session 4	<ul style="list-style-type: none"><li>- Review of home assignment</li><li>- Grammar review 4: Advanced Passive II, Relative Clauses</li><li>- Grammar practice: exam grammar task</li><li>- Home assignment</li></ul>
Session 5	<ul style="list-style-type: none"><li>- Review of home assignment</li><li>- Grammar review 5: Reduced Relative Clauses</li><li>- Grammar practice, revision</li><li>- Mock grammar exam</li></ul>
Session 6	<ul style="list-style-type: none"><li>- End-term test and course evaluation</li></ul>

## Recommended Readings:

Budai László (2009). *BA students' English grammar: Theory and Practice*. Osiris Kiadó.

Coe, N., Harrison, M., Paterson, K. (2008). *Oxford Angol nyelvtan: Magyarázatok – gyakorlatok*. Oxford University Press.

Dombi J., & Fekete T. (2018). *English grammar in context*. Fakultás Kiadó.

Király Zsolt (2014.) *Blackbird*. Akadémiai Kiadó.

Martin Hewings (2016). *Advanced Grammar in Use*. Cambridge University Press.

Raymond Murphy (2019). *English Grammar in Use*. Cambridge University Press

Side, R.. & Welmann, G. (1999). *Grammar and vocabulary for the Cambridge advanced and proficiency*. Pearson Edicated Limited. pp.62-80

## Recommended websites for grammar reference:

<https://dictionary.cambridge.org/grammar/british-grammar/>

<https://www.ef.com/ca/english-resources/english-grammar/>

<https://www.englishgrammar.org/>

<https://www.perfect-english-grammar.com/>

## Recommended online monolingual dictionaries

<https://www.collinsdictionary.com/dictionary/english>

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<https://dictionary.cambridge.org/dictionary/english/grammar>

<https://dictionary.cambridge.org/dictionary/essential-american-english/>

<https://www.ldoceonline.com/>

<https://www.macmillandictionary.com/>

<https://www.oxfordlearnersdictionaries.com/>

<https://www.thefreedictionary.com/>

<https://www.urbandictionary.com/>

## Recommended online bilingual dictionaries

<https://angol-magyar-szotar.hu/>

<https://dictzone.com/angol-magyar-szotar/>

<http://szotar.sztaki.hu/>

<https://topszotar.hu/magyar-angol-szotar/>